



**Douglas County School System
Chapel Hill Elementary School Improvement Plan
2018-2019**

Strategic Theme: The school system will demonstrate increased academic growth as measured through student growth percentiles resulting from implementing state standards with fidelity.

Performance Objective: Designing and implementing teaching-learning-assessment tasks to ensure all students increase their learning and achieve proficiency on curriculum standards.

GaDOE System/Structure: Instruction

Measurable Outcomes: (SMART Goals)

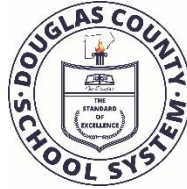
ELA 3rd grade from 42% (2018 proficient/distinguished) to 45% (2019 proficient/distinguished).

ELA 4th grade from 38% (2018 proficient/distinguished) to 42% (2019 proficient/distinguished).

ELA 5th grade from 33% (2018 proficient/distinguished) to 37% (2019 proficient/distinguished).

Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning
					Artifacts/Evidence
Implement PLCs to support planning, instruction and data analysis.	Establish 18-19 weekly structure	June 2018	\$0, "PLCs at Work"	Administrative Team	<ul style="list-style-type: none"> 18-19 school calendar
	Define data meetings for upper grades (teams vs grade level)	July 2018	\$0, "How to Make Better Use of Your Data"	Leadership Team	<ul style="list-style-type: none"> Meeting agenda
	Establish roles and responsibilities of team members	July – August 2018	\$0, "PLCs at Work"	Grade Level PLC	<ul style="list-style-type: none"> Meeting agenda Meeting notes
	Conduct PLC meetings with data review and instructional planning	August 2018 – May 2019	\$0, "PLCs at Work" "How to Make Better Use of Your Data" "Learning	Grade Level PLC, Administrative Team	<ul style="list-style-type: none"> Meeting agenda Meeting notes PLC observations Evidence of EnVision, reading strategies, MyOn, WriteScore, Saxon & Google Classrooms

			Focused Schools”		
	Post weekly lesson plans on share drive	August 2018 – May 2019	\$0, “Learning Focused Schools”	Grade Level PLC	<ul style="list-style-type: none"> • CHES share drive • PLC lesson plans • Evidence of EnVision, reading strategies, MyOn, WriteScore, Saxon & Google Classrooms
	Hold monthly data meetings (T1, T2, T3, T4) with actionable steps for students	September 2018 – May 2019	\$0, “PLCs at Work” “How to Make Better Use of Your Data”	Grade Level PLC, Administrative Team	<ul style="list-style-type: none"> • Meeting agenda • Meeting notes • PLC observations • Action steps for students
Implement leadership team to focus on school improvement.	Expand leadership team to content specialists	June 2018	\$0, “PLCs at Work”	Administrative Team	<ul style="list-style-type: none"> • 18-19 staff list
	Establish roles and responsibilities of team members	July 2018	\$0, “PLCs at Work”	Administrative Team	<ul style="list-style-type: none"> • Meeting agenda
	Design meeting calendar for 18-19 school year with school improvement agenda items (STAR, quarterly assessments, RTI, perception, process)	July 2018	\$0, “How to Make Better Use of Your Data”	Leadership Team	<ul style="list-style-type: none"> • 18-19 school calendar • 18-19 leadership team data calendar
	Conduct leadership team meetings (bi-monthly)	July 2018 – May 2019	\$0, “PLCs at Work” “How to Make Better Use of Your Data”	Leadership Team	<ul style="list-style-type: none"> • Meeting agendas • Sign-in sheets
	Conduct classroom observations with grade level chairs of their teachers with leadership team (2 per semester)	September 2018 – May 2019	\$0, TKES protocol	Grade Level Admin and Grade Level Chair	<ul style="list-style-type: none"> • Classroom observation data by TKES standard • Classroom observation feedback • Evidence Of EnVision, reading strategies, MyOn, WriteScore, Saxon & Google Classrooms
	Hold end of the year review during post-planning	May 31, 2019	\$300, “How to Make Better Use of Your Data”	Leadership Team	<ul style="list-style-type: none"> • Meeting agenda • Achievement, process, perception data • Meeting notes • 19-20 action steps



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GaDOE System/Structure: Instruction

Measurable Outcomes: (SMART Goals)

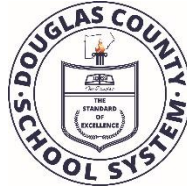
Math 3rd grade from 51% (2018 proficient/distinguished) to 54% (2019 proficient/distinguished).

Math 4th grade from 46% (2018 proficient/distinguished) to 49% (2019 proficient/distinguished).

Math 5th grade from 36% (2018 proficient/distinguished) to 40% (2019 proficient/distinguished).

Implement PLCs to support planning, instruction and data analysis.	Establish 18-19 weekly structure	June 2018	\$0, "PLCs at Work"	Administrative Team	<ul style="list-style-type: none"> 18-19 school calendar
	Define data meetings for upper grades (teams vs grade level)	July 2018	\$0, "How to Make Better Use of Your Data"	Leadership Team	<ul style="list-style-type: none"> Meeting agenda
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	Post weekly lesson plans on share drive	August 2018 – May 2019	\$0, "Learning Focused Schools"	Grade Level PLC	<ul style="list-style-type: none"> CHES share drive PLC lesson plans

					<ul style="list-style-type: none"> Evidence of EnVision, reading strategies, MyOn, WriteScore, Saxon & Google Classrooms
	Hold monthly data meetings (T1, T2, T3, T4) with actionable steps for students	September 2018 – May 2019	\$0, “PLCs at Work” “How to Make Better Use of Your Data”	Grade Level PLC, Administrative Team	<ul style="list-style-type: none"> Meeting agenda Meeting notes PLC observations Action steps for students
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	Conduct leadership team meetings (bi-monthly)	July 2018 – May 2019	\$0, “PLCs at Work” “How to Make Better Use of Your Data”	Leadership Team	<ul style="list-style-type: none"> Meeting agendas Sign-in sheets
	Conduct classroom observations with grade level chairs of their teachers with leadership team (2 per semester)	September 2018 – May 2019	\$0, TKES protocol	Grade Level Admin and Grade Level Chair	<ul style="list-style-type: none"> Classroom observation data by TKES standard Classroom observation feedback Evidence Of EnVision, Reading Strategies, MyOn, WriteScore, Saxon & Google Classrooms
	Hold end of the year review during post-planning	May 31, 2019	\$300, “How to Make Better Use of Your Data”	Leadership Team	<ul style="list-style-type: none"> Meeting agenda Achievement, process, perception data Meeting notes 19-20 action steps



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2018-2019**

Strategic Theme: The school system will promote and practice shared responsibility through engagement among stakeholders for achieving district goals.

Performance Objective: Establishes a culture of trust and respect that promotes positive interaction and a sense of community.

GaDOE System/Structure: School Culture

Measurable Outcomes: (SMART Goals)

The school star climate rating will increase from 3 to 4.

<i>Improvement Area</i>	<i>Action Steps for Implementation</i>	<i>Implementation Timeline</i>	<i>Estimated Cost, Funding Source & Resources</i>	<i>Person/Group Responsible</i>	<i>Evaluation of Implementation and Impact on Student Learning</i>
					<i>Artifacts/Evidence</i>
Implement PBIS program with fidelity.	Create PBIS school team	July 2018	\$0, "GADOE PBIS Resources"	Administrative Team	<ul style="list-style-type: none"> • Meeting agendas • Sign-in sheets
	Develop PBIS 18-19 calendar	August 2018	\$0, "GADOE PBIS Resources"	PBIS Committee	<ul style="list-style-type: none"> • Meeting agendas • Sign-in sheets
	Establish PBIS team purpose, goals, and review school data	August 2018	\$0, "GADOE PBIS Resources"	PBIS Committee	<ul style="list-style-type: none"> • Meeting agendas • Sign-in sheets • Discipline referrals, attendance, AR points, grades
	Hold monthly PBIS meetings	August 2018 – September 2019	\$0, "GADOE PBIS Resources"	PBIS Committee	<ul style="list-style-type: none"> • Meeting agendas • Sign-in sheets • Student data
	Recognize daily student/staff positive choices	August 2018 – May 2019	\$1000, "Principal 200 Club"	PBIS Committee	<ul style="list-style-type: none"> • PBIS sign-in book • Principal 200 club board

	Review 9 weeks data and hold school-wide 9 week celebrations	September 2018 – May 2019	\$5000, "GADOE PBIS Resources"	PBIS Committee	<ul style="list-style-type: none"> • PBIS student recognition • PBIS 9 week celebration schedule
	Hold end of the year review during post-planning	May 2019		PBIS Committee	<ul style="list-style-type: none"> • Meeting agendas • Sign-in sheets
Implement school/ stakeholder communication, decision-making and activities.	Collect public perception data	May/June 2018	\$0	Administrative Team	<ul style="list-style-type: none"> • Meeting agendas • Survey results from (students, teachers, parents, and public)
	Meet with 18-19 PTA board to plan events	May/June 2018	\$0	Administrative Team	<ul style="list-style-type: none"> • Meeting agendas • Sign-in sheets
	Establish school-wide events	May/June 2018	\$0	Leadership Team	<ul style="list-style-type: none"> • Meeting agendas • Sign-in sheets • 18-19 school calendar
	Establish and begin additional modes of social media (Instagram, Twitter) while continuing Facebook, website, and parent calls	July 2018	\$0	Administrative Team, CHES Communications Director	<ul style="list-style-type: none"> • Twitter account activity • Instagram account activity • Facebook account activity • Website activity • SchoolMessenger activity
	Solicit and secure additional PIE	July 2018	\$0	Administrative Team	<ul style="list-style-type: none"> • 18-19 PIE agreement forms
	Create parent resource center	July 2018	\$100, Supplies	Administrative Team	<ul style="list-style-type: none"> • Parent resource documents • Visitor log
	Publish school-wide monthly newsletters	August 2018	\$50, Supplies	Administrative Team, Webmaster	<ul style="list-style-type: none"> • Copies of monthly newsletters
	Hold regular school events with opportunities for parent engagement/ input	August 2018 – May 2019	\$500, Supplies	School Staff	<ul style="list-style-type: none"> • School-wide event planning document • School programs • Meeting notes quarterly parent Input meetings
	Collect 18-19 public perception data	May 2019	\$0	Leadership Team	<ul style="list-style-type: none"> • Meeting agendas • Sign-in sheets • Meeting notes